

# Pick It Up

#### **Using Tweezers with Tiny Hands**

Fingers and tweezers do similar jobs. They both help to pick things up. Using tweezers takes lots of control and hand-eye coordination.

**Note:** Supplies that are <u>underlined</u> can be found in your kit. Supplies in *italics* you might have in your home or you can use something similar.



Tweezers are a tool, not a toy. They can hurt if they are used to pinch someone. They should never go in eyes, ears, or noses. Remind children not to run while holding tweezers. Talk about using the tool to pick up objects, not siblings!



#### **The Basics**

Help your child learn to use <u>tweezers</u>. Reminders are always helpful, show them how to:

- Hold their fingers or hand to grasp both sides of the tool.
- Open and close their fingers or hands to open and close the tweezers.

### Things to Try with 2 to 3-Year Olds

- Pick it up. Have your child help you rip a piece of paper into smaller pieces of different sizes. Work together to crumple up some pieces into balls.
   Leave a few pieces flat for a harder challenge.
   Encourage your child to use tweezers to pick up each piece and drop it into a plastic cup.
- From here to there. Set out the crumpled and flat pieces of <u>paper</u> again. Add some <u>yarn</u> (at least 12 inches long), some <u>plastic straws</u>, and a <u>plate</u>. Invite your child to pick up the objects with the <u>tweezers</u> and move them onto the plate. Once they are done, dump them all out and start again.
- Color connection. Work together to cut out small pieces of <u>paper</u>. Color each piece of paper to match the colors of the <u>popsicle sticks</u>. Drop a bunch of popsicle sticks into a pile. Encourage your child to pick up each popsicle stick with the <u>tweezers</u> and put it on the matching colored paper.





#### Things to Try with 3 to 5-Year Olds

- Moving targets. Fill a large bowl with some water (or try this together during bath time). Have your child add some plastic straws to the water. Invite them to use the tweezers to pick up the floating straws. Bring the bowl outside and find some leaves to float and catch. For all water activities, make sure you supervise your child and empty the water when you're done.
- **Stack it.** Lay out some crumpled <u>paper</u>, <u>plastic</u> <u>cups</u>, <u>popsicle sticks</u>, and more. Invite your child to pick each one up with the <u>tweezers</u> and stack them on top of each other. How tall can they go before their tower falls over?
- **Spider web.** Put *small toys* or crumpled pieces of <u>paper</u> in a *shallow bowl*. Make sure the <u>tweezers</u> can easily reach the bottom. Wrap some <u>yarn</u> around the bowl but leave space for the tweezers to go through. (You might want to <u>tape</u> the yarn to the sides, so it does not move.) Encourage your child to use the tweezers to pull out the materials between the yarn without moving it.



### **Things to Say**

# "You almost got it! Try again."

Some things are harder to pick up with tweezers than others. Start with something light and bulky (like a piece of crumpled paper), then try something flat. Encourage your child to keep trying. And work on solving the problem together.

### "That's okay. Take your time."

Learning a new skill takes time. It's okay to focus and go slowly.

#### "Wow! I can see that you're trying hard to pick it up."

Celebrate the effort. Being persistent and practicing over and over is an important part of learning.